

WHAT'S THE WORD?

Players

two teams of one or two players per group

Materials

one game sheet per A/B team; a piece of paper; a pen/pencil

Before starting

Photocopy one game sheet per A/B team and cut along the dotted line. Organise the chairs so that Team A is facing Team B across a table.

How to play

Team A has the A sheet and Team B has the B sheet. It is very important that each sheet is not visible to the other team. Team A reads out a sentence from their sheet. Where there is a blank space they pause, or say *blank*. They DO NOT say the word in capitals at the end of the sentence (it is the answer).

Team B must listen to Team A's sentence, and choose the word from the box at the bottom of their sheet which they think best fits the gap. There is one extra word in the box which is not used.

How to score

If Team B guesses correctly first time, they win **three points**. If they are wrong, they can try again for **two points**, and again for **one point**. If they are still wrong, they get no points.

Team A: 'We got up early to go to the _____.'

Team B: 'Castle?'

Team A: 'No, sorry. Try again for two points.'

Team B: 'Airport?'

Team A: 'Correct. You get two points.'

The teams then swap roles and Team B reads a sentence for Team A to complete from their list of words. Players continue until all the sentences have been read out. The winner is the team with the most points.

TIP

To avoid students in other teams overhearing the answers to questions, the teacher can direct each team to ask and answer the questions in a different order.

Versions of the game

- **No crossing out:** Students will naturally cross out the words they have used in the box. For extra challenge, players are NOT ALLOWED to cross any words out and must remember which ones they have used.
- **Not in the box:** Students have to complete the other team's sentences with a word that is NOT in their box. The scoring is the same except the players (with help from the teacher) must judge if the word is acceptable.

Notes

This game revises a range of grammar and vocabulary from Student's Book 2, Units 5–8. It requires students to listen to each other and mentally try out lexical items to see if they fill the gaps. For each sentence, there are often various words which *could* go in the gap, but students will only get points for the correct word from the box.

Follow-up activities

Teams swap sheets and look at the words in the box. They then try to remember the example sentence that they read out for each one.

Students try to find five words that can go in each gap.

A

- 1 At the top of the _____ there is a fantastic view. STAIRS
- 3 Did anyone come to clean the _____? FLOOR
- 5 I saw my teacher on the _____ last week. FERRY
- 7 I was so tired. I slept for three hours on the _____. COACH
- 9 My cousin worked as a _____ assistant last summer. SHOP
- 11 I bought two tickets for the _____ for tomorrow. CASTLE
- 13 I drew this _____ when I went to France. PICTURE
- 15 I didn't like the hotel because of the _____. CURTAINS
- 17 Did you take any photos of the _____? CHURCH
- 19 My aunt came to collect me from the _____. STATION
- 21 We got up early to go to the _____. AIRPORT
- 23 The tour _____ showed us lots of interesting places. GUIDE
- 25 We can't wear shoes on this _____. CARPET
- 27 I want to lie on the _____ all day. BEACH
- 29 Last summer we stayed at a _____ in the forest. HOTEL
- 31 I took this _____ when I was on holiday. PHOTO

blanket blog camping ceiling cook cupboard customer diary
flight lamp mirror nurse roof sightseeing staff story suitcase

Word not used: BOSS

B

- 2 I think the passports are on top of the _____. CUPBOARD
- 4 Did you take lots of photos when you went _____? CAMPING
- 6 The _____ in my hotel room was blue. LAMP
- 8 Our _____ was very expensive. FLIGHT
- 10 The _____ checked my eyes. NURSE
- 12 The wind blew the _____ off the top of the house! ROOF
- 14 I write in my _____ every night. DIARY
- 16 I lost my _____ when I went to Mexico. SUITCASE
- 18 The _____ wanted some information. CUSTOMER
- 20 The _____ in my bedroom is very high. CEILING
- 22 I like reading my favourite actor's _____ every week. BLOG
- 24 We lay on the _____ and looked at the stars. BLANKET
- 26 She's famous so she has her own _____. COOK
- 28 The _____ at the hospital are very friendly. STAFF
- 30 Please clean the _____ before you go out. MIRROR
- 32 Does anyone want to go _____ tomorrow? SIGHTSEEING

airport beach boss carpet castle church coach curtains ferry
floor guide hotel photo picture shop stairs station

Word not used: STORY